Rajiv Vidya Mission (SSA), A. P., Hyderabad
Model Test Paper (Terminal)

Class : II **Subject: English** **Time: Flexible**
Oral: 80%

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Note the Teacher:

1. This is a model test paper. Teacher may also frame his / her own question paper based on this model.

2. Follow the given guidelines to conduct the oral test (annexed)

I. Listening and Speaking

One day Abhi and Meena weve playing under the mango tree. Siddu came there. "I will not come to school tomorrow" he said. Why? Asked Abhi. I am going to Hyderabad you know there is a junction in my uncles's house. "When will you come back?" asked Abhi. After two days. This time I will bring a little cute puppy with me.

1. Who are playing under a tree?
2. Why will siddu not come to school?
3. Where is he going? Why?
4. What will siddu bring from Hyderabad?
5. When will he come back?
6. Did you go to Hyderabad any time? What did you see there?
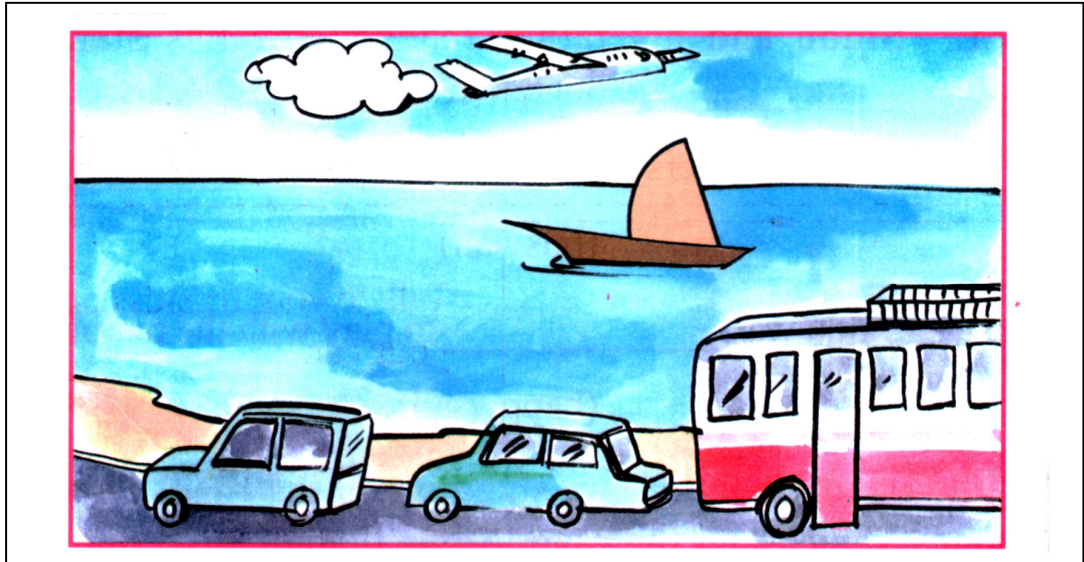
II. Reading and Responding

Ask the children to open page no. 43 in My English World – II. Make them read and ask the question given below.

Now they see ice – cream. Grandfather buys ice – cream for Abhi and Sweety. They see a merry – go – round. Children on the merry – go – round are shouting with joy. Suddenly Abhi sees a big tiger, he holds his ground father's hand tightly.

1. What did Abhi and Sweety eat in the fair?
2. What do you want to eat in a fair?
3. Why did Abhi hold his grand father's hand tightly?
4. Why were the children shouting?

III.   Creative Expression

Ask the children to look at the vehicles in the picture and tell the names of the places (air, water and road) where they generally see them.

Note the teacher:

❖ Ask any two questions based on their observations.

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Rajiv Vidya Mission (SSA), A. P., Hyderabad
Model Test Paper (Terminal)

Class : II   **Subject: English**   **Time: 1.30 Hrs**

Written: 20%

Name of the Pupil : _____   **Roll Number:** _____

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IV   Conventions of Writing:

Copy the following letters
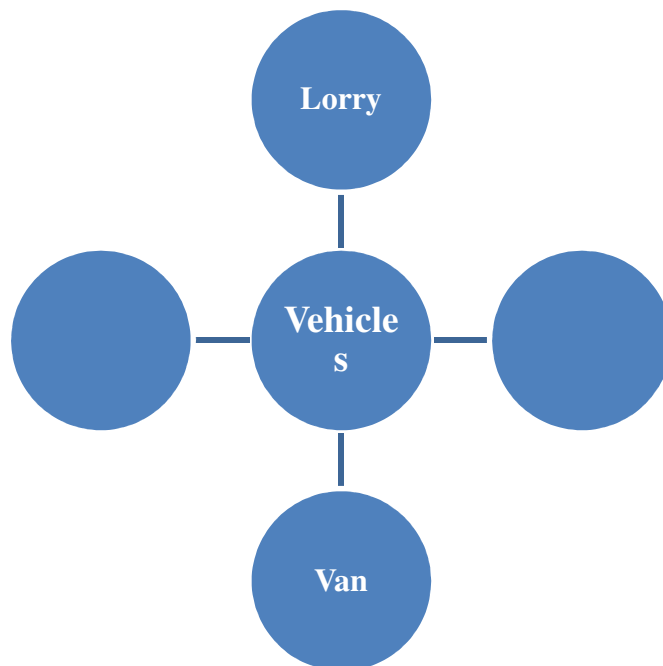
ice cream   elephant   jeep   boat

V   Vocabulary:

Siddu and his father are standing on the road. They see many vehicles on the road. Name them.

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Rajiv Vidya Mission (SSA), A. P., Hyderabad
Model Question Papers for English Language

General Instructions to the teachers:

- ❖ Language is being primarily speech, ORAL test is given top priority at Primary Level.
- ❖ Towards going Upper classes more weightage is given to WRITTEN TEST.
- ❖ The question papers are prepared accordingly and questions are framed on the base of Academic Standards / Competencies.
- ❖ As due weightage is given to ORAL test, the written test timing is reduced. The following is the time schedule both for unit and terminal.

Classes	Unit	Terminal
I – V	40 Mts	1.30 hrs
VI – VIII	45 Mts	2.00 Hrs

- ❖ A model test paper is given for both unit and terminal tests.
- ❖ The concerned teachers may prepare their own, basing on the guidelines / instructions given.
- ❖ Do not conduct the oral test along with the written test, like a written test.
- ❖ Follow the guidelines given to conduct the Oral Test (Annexed)

Instructions to the teachers to conduct ORAL test

- ❖ Oral test should be conducted before or after written test.
- ❖ Do not combine **ORAL** test with **WRITTEN** test.
- ❖ It is not a time bounded test - FLEXIBLE
- ❖ It can be conducted individually or in pairs or in groups.
- ❖ It may be conducted in the classroom or outside the classroom, according to the convenience of the teacher as well as the students.
- ❖ The teacher needs preparation and well planning before conducting the test.
- ❖ The teacher should prepare **a pool of questions** for each test item.
- ❖ Administer the questions in a different way, such that all the students do not get the same type. Change the patter, such as.
    - o **Thought generating questions**
    - o **Inferential questions**
    - o **Cause and consequence questions**
    - o **Imaginary questions**
    - o **Reflective questions etc.,**

> The grades, awarded for the performance of the students, should be recorded immediately in the prepared sheets / lists which also helpful for CCE Evaluation.

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Rajiv Vidya Mission (SSA), A. P., Hyderabad
English Language

SCHEME OF EVALUATION

In order to EVALUATE the responses given by the PUPILS / STUDENTS both in ORAL and WRITTEN, the FIVE POINT SCALE is suggested. This is applicable for both UNIT and TERMINAL.

The following TABLE show the way of Grading

S. No	Response	Grade	Score	Frequency Score
1	Out Standing	A^+	5	4.1 – 5
2	Excellent	A	4	3.1 - 4
3	Good	B^+	3	2.1 – 3
4	Fair	B	2	1.1 – 2
5	Needs Help	C	1	up to 1

How to award a Grade
- ❖ Each academic standard / competency will have sub-questions varies from1 to 6.
- ❖ Each sub-question is awarded with eligible grade.
- ❖ Each grade is converted in to related SCORE.
- ❖ The total scores of main question (competency) have to be counted into single score

  Example:
  For **Reading / Responding {Main question}**
  - **sub-questions asked / framed – 3**
  - **If the grades awarded in the following way**

Sub Q. No	Grade	Score
1	A^+	5
2	A	4
3	B	2
Total Score		11

Computation:

- Total grade to be awarded to the competency (main question)

  i.e., $\dfrac{\textbf{Total Score}}{\textbf{No. of sub. questions}} = \dfrac{11}{3} = 3.66$

- Being score value is **3.66**, which falls in between **[3.1. – 4],** the grade is **[A]**

Over all grade
- After awarding each main question, overall grade as to be awarded as mentioned above.

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Rajiv Vidya Mission (SSA), A. P., Hyderabad
English Language

WEIGHTAGE TABLE FOR TERMINAL TEST [Summative]

S. No	Classes / Competencies	Primary Classes					Upper Classes		
		I	II	III	IV	V	VI	VII	VIII
1	Listening / Speaking (Oral)	6	6	5	5	4	6	6	4
2	Reading / Response (Oral) / written)	6	4	3	3	4	3	3	3
3	Creative Expression / writing (Oral / written)	-	2	1	1	2	2	2	2
4	Convention of writing (written)	1	1	3	3	2	3	3	3
5	Vocabulary (written)	2	2	1	1	2	3	3	4
6	Grammatical Awareness (written)	-	-	2	2	2	3	3	4
	Total Oral questions / (weightage)	12	12	9	9	8	6	6	4
		{80%}	{80%}	{60%}	{60%}	{50%}	{30%}	{30%}	{20%}
	Total written questions / (weightage)	3	3	6	6	8	14	14	16
		{20%}	{20%}	{40%}	{40%}	{50%}	{70%}	{70%}	{80%}
	Total questions / (weightage)	**15**	**15**	**15**	**15**	**16**	**20**	**20**	**20**
		{100%}	{100%}	{100%}	{100%}	{100%}	{100%}	{100%}	{100%}

Note: 1) ☐ ORAL TEST
2) Figures in each column indicates number of sub questions under each competency.

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