

Rajiv Vidya Mission (SSA), A. P., Hyderabad
Terminal Test Paper (Model)

Class : VI
Oral: 30%

Subject: English

Time: Flexible

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Note the Teacher:

1. This is a model test paper. Teacher may also frame his / her own question paper based on this model.
2. Follow the given guidelines to conduct the oral test (annexed)

I Listening / Speaking (Oral)

Time: Flexible

(Teacher has to narrate the following with proper, stress, intonation and gestures and ask the related questions)

Long ago, there lived a sphinx in the city of Thabes, in Greece who had the head of a woman, the body of a lion and the wings of a big bird.

It sat just outside of the city and would ask the passersby to answer her riddle. otherwise, she would eat him up.

Many many lost their lives for not answering the difficult riddle. Then came Oedipus a clever and a brave-man who wanted to answer the sphinx.

The sphinx asked him that “what walks on four legs in the morning, or two legs and noon and on three legs in the evening? the answer is ‘MAN’ said clever Oedipus. As a child walks on two legs, as a man, he walks on two legs, As an old man, he walks with the help of a stick”. That’s right, shouted the sphinx and angrily jumped of the maintain and died. The people of Thabes were so thankful that they made Oedipus their king.

Questions:

1. Where was the Sphinx sitting?
2. Who was the brave and clever man?
3. What does the word ‘evening’ in the riddle stand for?
4. _____
5. _____
6. _____

(Teacher has to prepare a pool of questions based on the passage)

**Rajiv Vidya Mission (SSA), A. P., Hyderabad
Model Test Paper (Terminal)**

Class : VII

Subject: English

Time: 2.00 Hrs

Written: 70%

Medium: Telugu

Name of the Pupil : _____ Roll Number: _____

II Reading and Responding Teacher should see that the student read the following conversation and answer the questions given below:

Raju: Hi, Ram, How are you?

Ramu: I'm O.k, but

Raju: Why but, what happened to you, looking so dull.

Ramu: Yes, I have lost my purse yesterday.

Raju: Oh! I am so sorry, what were they in the purse?

Ramu: I love that purse, as it's my did's gift on my last birthday. Moreover, my bus-pass, Pan card and Rs. 500 are also there in the purse.

Raju: Don't worry Ram, Panjagutta Circle Inspector of Police is my uncle. Let's go and lodge a complaint there let's be positive.

Questions:

1) Who lost his purse?

Ans: _____

2) Why was the purse so dear to him?

Ans: _____

3) What were there in the purse?

Ans: _____

4) Additional questions if it is necessary

Ans: _____

5) Additional questions if it is necessary

Ans: _____

III Conventions of Writing

(Complete the following application form)

a) Application form for an in-patient in hospital

1. Name : -----
2. Sex : -----
3. Age : -----
4. Nationality : -----
5. Blood Group : -----
6. Father's name with blood : -----
group
7. Mother's name with blood : -----
group
8. Native Place : -----
9. Address with contact no : -----

10. Previous records if any : -----

b) Change the following into Possessive forms

1. The toys of the baby:

2. The strength of the nation

3. The shoes of Madhu.

4. The adventure of Kiran

5. The book of Rani

IV Grammatical Awareness

- 1) Underline the collective nouns and circle the adverbs of manner in the passage given below:

It was the Independence Day. It is celebrated by all the people of India. Radha of Class VI plucked the flowers from her garden and wanted to present the bunch of flowers to her teacher before the flag hoisting. On her way to school, she came across a flock of buffaloes and with great difficulty she passed them when she was close to the school, she saw a huge crowd and rushed to the school. Luckily, the flag hoisting was about to start. So, she joined the school gathering secretly and watched enthusiastically. After flag hoisting, the teachers distributed the packet of sweets. All the students had the sweets and piled the wrappers. Radha voluntarily put the wrappers in the dust-bin. Teacher congratulated her specially for her work.

- 2) Rewrite as Directed.
- a) The deer _____ (drink) water in a clear pool. (*write past tense*)
 - b) The _____ (bold) of Shivaji is admired. (*Add suffix*)
 - c) Rat is _____ (small) than Dog. (*Write the degree of comparison*)
 - d) Mr. Nehru _____ (visit) us last week. (*write past tense*)
 - e) Venu says to Arun, "I like travelling". (Change of indirect speech)

- 3) Here is some information about group of pupils in 6th Class

Name of the Student	Age in years	Height in feet	Weight in Kgs
Harini	11	4.9	27
Seshagiri	12	5.1	30
Akhila	12	4.8	28
Bhaskar Raju	10	4.5	24
Siddu	13	5.3	35

Now write 5 sentences comparing the age, height and weight of the students

Rajiv Vidya Mission (SSA), A. P., Hyderabad Model Question Papers for English Language

General Instructions to the teachers:

- ❖ Language is being primarily speech, ORAL test is given top priority at Primary Level.
- ❖ Towards going Upper classes more weightage is given to WRITTEN TEST.
- ❖ The question papers are prepared accordingly and questions are framed on the base of Academic Standards / Competencies.
- ❖ As due weightage is given to ORAL test, the written test timing is reduced. The following is the time schedule both for unit and terminal.

Classes	Unit	Terminal
I – V	40 Mts	1.30 hrs
VI – VIII	45 Mts	2.00 Hrs

- ❖ A model test paper is given for both unit and terminal tests.
- ❖ The concerned teachers may prepare their own, basing on the guidelines / instructions given.
- ❖ Do not conduct the oral test along with the written test, like a written test.
- ❖ Follow the guidelines given to conduct the Oral Test (Annexed)

Instructions to the teachers to conduct ORAL test

- ❖ Oral test should be conducted before or after written test.
- ❖ Do not combine **ORAL** test with **WRITTEN** test.
- ❖ It is not a time bounded test - FLEXIBLE
- ❖ It can be conducted individually or in pairs or in groups.
- ❖ It may be conducted in the classroom or outside the classroom, according to the convenience of the teacher as well as the students.
- ❖ The teacher needs preparation and well planning before conducting the test.
- ❖ The teacher should prepare **a pool of questions** for each test item.
- ❖ Administer the questions in a different way, such that all the students do not get the same type. Change the patter, such as.
 - *Thought generating questions*
 - *Inferential questions*
 - *Cause and consequence questions*
 - *Imaginary questions*
 - *Reflective questions etc.,*

The grades, awarded for the performance of the students, should be recorded immediately in the prepared sheets / lists which also helpful for CCE Evaluation.

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English Language

SCHEME OF EVALUATION

In order to EVALUATE the responses given by the PUPILS / STUDENTS both in ORAL and WRITTEN, the FIVE POINT SCALE is suggested. This is applicable for both UNIT and TERMINAL.

The following TABLE show the way of Grading

S. No	Response	Grade	Score	Frequency Score
1	Out Standing	A ⁺	5	4.1 – 5
2	Excellent	A	4	3.1 - 4
3	Good	B ⁺	3	2.1 – 3
4	Fair	B	2	1.1 – 2
5	Needs Help	C	1	up to 1

How to award a Grade

- ❖ Each academic standard / competency will have sub-questions varies from 1 to 6.
- ❖ Each sub-question is awarded with eligible grade.
- ❖ Each grade is converted in to related SCORE.
- ❖ The total scores of main question (competency) have to be counted into single score

Example:

For **Reading / Responding** {Main question}

- *sub-questions asked / framed – 3*
- *If the grades awarded in the following way*

Sub Q. No	Grade	Score
1	A ⁺	5
2	A	4
3	B	2
Total Score		11

Computation:

- Total grade to be awarded to the competency (main question)
i.e.,
$$\frac{\text{Total Score}}{\text{No. of sub. questions}} = \frac{11}{3} = 3.66$$

- Being score value is **3.66**, which falls in between [3.1. – 4], the grade is [A]

Over all grade

- After awarding each main question, overall grade as to be awarded as mentioned above.

[For H.Ms / Teachers only]

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WEIGHTAGE TABLE FOR TERMINAL TEST [Summative]

S. No	Classes Competencies	Primary Classes					Upper Classes		
		I	II	III	IV	V	VI	VII	VIII
1	Listening / Speaking (Oral)	6	6	5	5	4	6	6	4
2	Reading / Response (Oral) / written)	6	4	3	3	4	3	3	3
3	Creative Expression / writing (Oral / written)	-	2	1	1	2	2	2	2
4	Convention of writing (written)	1	1	3	3	2	3	3	3
5	Vocabulary (written)	2	2	1	1	2	3	3	4
6	Grammatical Awareness (written)	-	-	2	2	2	3	3	4
	Total Oral questions / (weightage)	12 {80%}	12 {80%}	9 {60%}	9 {60%}	8 {50%}	6 {30%}	6 {30%}	4 {20%}
	Total written questions / (weightage)	3 {20%}	3 {20%}	6 {40%}	6 {40%}	8 {50%}	14 {70%}	14 {70%}	16 {80%}
	Total questions / (weightage)	15 {100%}	15 {100%}	15 {100%}	15 {100%}	16 {100%}	20 {100%}	20 {100%}	20 {100%}

Note: 1) ORAL TEST

2) Figures in each column indicates number of sub questions under each competency.
