# Rajiv Vidya Mission (SSA), A. P., Hyderabad
# Terminal Test Paper (Model)

**Class : V**　　　　　　　　**Subject: English**　　　　　　　　**Time: Flexible**
**Oral: 50%**

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*Note the Teacher:*

1.  This is a model test paper. Teacher may also frame his / her own question paper based on this model.

2.  Follow the given guidelines to conduct the oral test (annexed)

## I　　Listening / Speaking

Read the following news item. Make the children listen carefully and ask the following questions.

"Gopi won the best student award in his school. His class teacher

gave the prize to him. His friends greeted him."

*Answer the following questions*

1.  Who won the best student award?

2.  What did his friends do?

3.  How do you feel if you were Gopi?

4.  If you were Gopi, when your friends greet you, how would you respond?

## II　　Reading and Responding

Read the picture carefully and give you responses for the questions that follow.

(Picture of a classroom on Page. 15 of Class .V)

1.  What do you see in the picture? List out the names.

2.  What is the teacher in the picture is doing?

3.  If you were the boy, standing in the picture. What do you talk to the teacher?

4.  When the teacher asks you a question? How do you answer? (by standing or sitting)

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**Rajiv Vidya Mission (SSA), A. P., Hyderabad**
**Model Test Paper (Terminal)**

| | | |
|---|---|---|
| **Class: V** | **Subject: English** | **Time: 1.30 Hrs** |
| **Written: 50%** | **Medium: Telugu** | |

**Name of the Pupil:** _____    **Roll Number:** _____

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## III    Creative Expression

1)  Look at the picture of "bus stop" below



We can see **a bus** and **a bus shelter** in the picture. What else we can find near a bus stop usually. **a shop,** _____, _____, _____ .
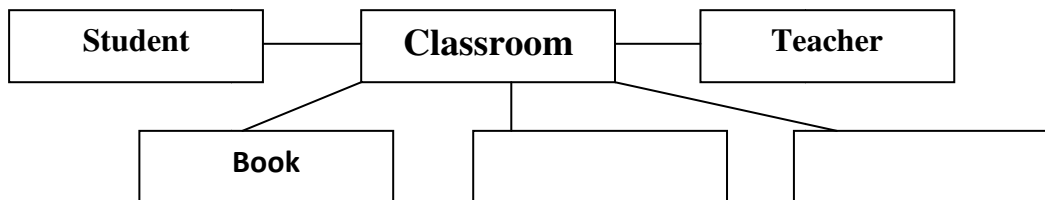
## IV    Conventions of Writing

Edit the following sentences using capital letters.

1.  jack went up the hill. he went to fetch a pail of water.

2.  jack fell down and jill came after.

## V.    Vocabulary

 Gopi is in the classroom. Write the words associated with the classroom

| Student | Classroom | Teacher |
|---|---|---|
| | Book | |

## VI    Grammatical Awareness (Written)

Use 'can' or 'cannot' in the place – able or not able to and rewrite the sentences. One is done for you.

1. I am able to ride a bicycle.

   **I can ride a bicycle.**

2. Mini is able to climb up the trees.

   _____

3. Birds are not able to live in the water.

   _____

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# Rajiv Vidya Mission (SSA), A. P., Hyderabad
## Model Question Papers for English Language

## General Instructions to the teachers:

❖ Language is being primarily speech, ORAL test is given top priority at Primary Level.
❖ Towards going Upper classes more weightage is given to WRITTEN TEST.
❖ The question papers are prepared accordingly and questions are framed on the base of Academic Standards / Competencies.
❖ As due weightage is given to ORAL test, the written test timing is reduced. The following is the time schedule both for unit and terminal.

| Classes | Unit | Terminal |
|---------|------|----------|
| I – V | 40 Mts | 1.30 hrs |
| VI – VIII | 45 Mts | 2.00 Hrs |

❖ A model test paper is given for both unit and terminal tests.
❖ The concerned teachers may prepare their own, basing on the guidelines / instructions given.
❖ Do not conduct the oral test along with the written test, like a written test.
❖ Follow the guidelines given to conduct the Oral Test (Annexed)

## Instructions to the teachers to conduct ORAL test

❖ Oral test should be conducted before or after written test.
❖ Do not combine **ORAL** test with **WRITTEN** test.
❖ It is not a time bounded test - FLEXIBLE
❖ It can be conducted individually or in pairs or in groups.
❖ It may be conducted in the classroom or outside the classroom, according to the convenience of the teacher as well as the students.
❖ The teacher needs preparation and well planning before conducting the test.
❖ The teacher should prepare **a pool of questions** for each test item.
❖ Administer the questions in a different way, such that all the students do not get the same type. Change the patter, such as.
  - *Thought generating questions*
  - *Inferential questions*
  - *Cause and consequence questions*
  - *Imaginary questions*
  - *Reflective questions etc.,*

> The grades, awarded for the performance of the students, should be recorded immediately in the prepared sheets / lists which also helpful for CCE Evaluation.

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# Rajiv Vidya Mission (SSA), A. P., Hyderabad
## English Language

### SCHEME OF EVALUATION

In order to EVALUATE the responses given by the PUPILS / STUDENTS both in ORAL and WRITTEN, the FIVE POINT SCALE is suggested. This is applicable for both UNIT and TERMINAL.

The following TABLE show the way of Grading

| S. No | Response | Grade | Score | Frequency Score |
|-------|----------|-------|-------|-----------------|
| 1 | Out Standing | $A^+$ | 5 | 4.1 – 5 |
| 2 | Excellent | A | 4 | 3.1 - 4 |
| 3 | Good | $B^+$ | 3 | 2.1 – 3 |
| 4 | Fair | B | 2 | 1.1 – 2 |
| 5 | Needs Help | C | 1 | up to 1 |

**How to award a Grade**
- ❖ Each academic standard / competency will have sub-questions varies from1 to 6.
- ❖ Each sub-question is awarded with eligible grade.
- ❖ Each grade is converted in to related SCORE.
- ❖ The total scores of main question (competency) have to be counted into single score

**Example:**
For **Reading / Responding {Main question}**
- *sub-questions asked / framed – 3*
- *If the grades awarded in the following way*

| Sub Q. No | Grade | Score |
|-----------|-------|-------|
| 1 | $A^+$ | 5 |
| 2 | A | 4 |
| 3 | B | 2 |
| Total Score | | 11 |

**Computation:**

- Total grade to be awarded to the competency (main question)

$$\text{i.e.,} \quad \frac{\textbf{Total Score}}{\textbf{No. of sub. questions}} = \frac{11}{3} = \textbf{3.66}$$

- Being score value is **3.66**, which falls in between **[3.1. – 4 ],** the grade is **[ A ]**

**Over all grade**
- After awarding each main question, overall grade as to be awarded as mentioned above.

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# Rajiv Vidya Mission (SSA), A. P., Hyderabad
## English Language

### WEIGHTAGE TABLE FOR TERMINAL TEST [Summative]

| S. No | Classes \ Competencies | Primary Classes | | | | | Upper Classes | | |
|---|---|---|---|---|---|---|---|---|---|
| | | I | II | III | IV | V | VI | VII | VIII |
| 1 | Listening / Speaking (Oral) | 6 | 6 | 5 | 5 | 4 | 6 | 6 | 4 |
| 2 | Reading / Response (Oral) / written) | 6 | 4 | 3 | 3 | 4 | 3 | 3 | 3 |
| 3 | Creative Expression / writing (Oral / written) | - | 2 | 1 | 1 | 2 | 2 | 2 | 2 |
| 4 | Convention of writing (written) | 1 | 1 | 3 | 3 | 2 | 3 | 3 | 3 |
| 5 | Vocabulary (written) | 2 | 2 | 1 | 1 | 2 | 3 | 3 | 4 |
| 6 | Grammatical Awareness (written) | - | - | 2 | 2 | 2 | 3 | 3 | 4 |
| | **Total Oral questions / (weightage)** | 12 | 12 | 9 | 9 | 8 | 6 | 6 | 4 |
| | | {80%} | {80%} | {60%} | {60%} | {50%} | {30%} | {30%} | {20%} |
| | **Total written questions / (weightage)** | 3 | 3 | 6 | 6 | 8 | 14 | 14 | 16 |
| | | {20%} | {20%} | {40%} | {40%} | {50%} | {70%} | {70%} | {80%} |
| | **Total questions / (weightage)** | **15** | **15** | **15** | **15** | **16** | **20** | **20** | **20** |
| | | {100%} | {100%} | {100%} | {100%} | {100%} | {100%} | {100%} | {100%} |

Note: 1) ☐ ORAL TEST
2) Figures in each column indicates number of sub questions under each competency.

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